

This month Dr Aileen Barrett (PhD), Academic Lead Research & Assistant Scheme Director South East Training Scheme, has selected some recent articles of interest.

1. Sehlbach C, Bosveld MH, Romme S, Nijhuis MA, Govaerts MJB, Smeenk FWJM. **Challenges in engaging patients in feedback conversations for health care professionals' workplace learning.** *Med Educ.* 2024 Aug;58(8):970-979. doi: 10.1111/medu.15313. Epub 2024 Feb 28. PMID: 38415960.
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15313>
2. Krimmel-Morrison JD, Watsjold BK, Berger GN, Bowen JL, Ilgen JS. **'Walking together': How relationships shape physicians' clinical reasoning.** *Med Educ.* 2024 Aug;58(8):961-969. doi: 10.1111/medu.15377. Epub 2024 Mar 25. PMID: 38525645.
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15377>
3. Sandars J, Allan D, Price J. **Reflective practice by health professions educators to enhance learning and teaching: AMEE Guide No. 166.** *Med Teach.* 2024 Jul;46(7):864-873. doi: 10.1080/0142159X.2023.2259071. Epub 2023 Sep 25. PMID: 37748119.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2259071>
4. Hays RB, Wilkinson T, Green-Thompson L, McCrorie P, Bollela V, Nadarajah VD, Anderson MB, Norcini J, Samarasekera DD, Boursicot K, Malau-Aduli BS, Mandache ME, Nadkar AA. **Managing assessment during curriculum change: Ottawa Consensus Statement.** *Med Teach.* 2024 Jul;46(7):874-884. doi: 10.1080/0142159X.2024.2350522. Epub 2024 May 20. PMID: 38766754.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2024.2350522#abstract>
5. Lamb EI, Alberti H. **Twelve tips for positive role modelling in medical education.** *Med Teach.* 2024 Jul;46(7):898-902. doi: 10.1080/0142159X.2023.2289842. Epub 2023 Dec 10. PMID: 38071675.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2023.2289842#abstract>
6. Lewis M, Hayhoe B. **The digital Balint: using AI in reflective practice.** *Educ Prim Care.* 2024 Aug 23:1-5. doi: 10.1080/14739879.2024.2372606. Epub ahead of print. PMID: 39178303.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2372606?src=#abstract>
7. Kearney GP, Reid H, Corrigan M. **Power failure; an uncomfortable teaching initiative?** *Educ Prim Care.* 2024 Aug 9:1-5. doi: 10.1080/14739879.2024.2384069. Epub ahead of print. PMID: 39120120.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2384069>

8. Morgan C, Baron R, Jenkins L, Brown J. **An overview and evaluation of the differential attainment champion role in the North West of England GP school.** *Educ Prim Care.* 2024 Jul 22;1-6. doi: 10.1080/14739879.2024.2374467. Epub ahead of print. PMID: 39038801.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2374467#abstract>
9. Ahluwalia S, Spicer J. **Professional identity and GP trainers as educational leaders.** *Educ Prim Care.* 2024 Apr 23;1-5. doi: 10.1080/14739879.2024.2329891. Epub ahead of print. PMID: 38651611.
<https://www-tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2329891>
10. Garth B, Kirby C, Nestel D, Brown J. **Becoming a general practice supervisor: A longitudinal multi-case study exploring key supportive factors.** *Clin Teach.* 2024 Aug;21(4):e13738. doi: 10.1111/tct.13738. Epub 2024 Feb 1. PMID: 38302185.
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/tct.13738>