

This month Dr Aileen Barrett (PhD), Academic Lead Research & Assistant Scheme Director South East Training Scheme, has selected some recent articles of interest

1. Madrazo L, Choo-Foo J, Yu W, LaDonna KA, Domecq MC, Humphrey-Murto S. **Going to work sick: A scoping review of illness presenteeism among physicians and medical trainees.** *Med Educ.* 2024 Oct 2. doi: 10.1111/medu.15538. Epub ahead of print. PMID: 39359134. Open access.  
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15538>
2. Allen LM, Balmer D, Varpio L. **Physicians' lifelong learning journeys: A narrative analysis of continuing professional development struggles.** *Med Educ.* 2024 Sep;58(9):1086-1096. doi: 10.1111/medu.15375. Epub 2024 Apr 11. PMID: 38605442. Open access.  
<https://asmepublications.onlinelibrary.wiley.com/doi/10.1111/medu.15375>
3. Kurker KP, Chen DT. **Embodying performance excellence in medicine: Can *The Six Viewpoints* help?** *Med Teach.* 2024 Sep;46(9):1137-1139. doi: 10.1080/0142159X.2024.2316205. Epub 2024 Feb 13. PMID: 38350471.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/0142159X.2024.2316205#abstract>
4. Jerjes W, Kelada M. **Revitalising interest in general practice: innovative educational strategies to transform medical student perceptions in the UK.** *Educ Prim Care.* 2024 May-Jul;35(3-4):113-122. doi: 10.1080/14739879.2024.2364869. Epub 2024 Jun 22. PMID: 38907619.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2364869#abstract>
5. Edirisooriya M, Shah R, Griffin A. **Consequences of career progression barriers experienced by doctors in GP training: an interpretative phenomenological study.** *Educ Prim Care.* 2024 Oct 31:1-9. doi: 10.1080/14739879.2024.2395401. Epub ahead of print. PMID: 39482859.  
<https://www.tandfonline-com.icgplibrary.idm.oclc.org/doi/full/10.1080/14739879.2024.2395401?src=>
6. King K, Payne R. **Teaching patient safety in remote consulting.** *Educ Prim Care.* 2024 Sep 16:1-4. doi: 10.1080/14739879.2024.2383457. Epub ahead of print. PMID: 39282914. Open access.  
<https://www.tandfonline.com/doi/full/10.1080/14739879.2024.2383457>
7. McHale L, Wass V. **Integrating academic medical education into vocational general practitioner training: how do these combined training posts impact on subsequent career paths?** *Educ Prim Care.* 2024 Aug 31:1-8. doi: 10.1080/14739879.2024.2387103. Epub ahead of print. PMID: 39215641.  
**Full-text:** <https://www.tandfonline.com/doi/full/10.1080/14739879.2024.2387103>
8. Hopkins SR, Rae VI, Smith SE, Tallentire VR. **Trainee growth vs. fixed mindset in clinical learning environments: enhancing, hindering and goldilocks factors.** *BMC Med Educ.*

2024 Oct 23;24(1):1199. doi: 10.1186/s12909-024-06211-6. PMID: 39443909; PMCID: PMC11515685.

<https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-024-06211-6>

9. Fisher K, Patsan I, Klein L, Turner A, Runciman D, Fielding A, Tran M, Pond D, Guppy M, Starling C, D'Amore A, Davey A, Magin P. **Registrars as teachers: a qualitative study exploring the experiences of Australian general practice registrars in teaching roles.** *BMC Med Educ.* 2024 Oct 24;24(1):1203. doi: 10.1186/s12909-024-06220-5. PMID: 39443897; PMCID: PMC11515485.  
<https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-024-06220-5>
  
10. Shah D, Behravan N, Al-Jabouri N, Sibbald M. **Incorporating equity, diversity and inclusion (EDI) into the education and assessment of professionalism for healthcare professionals and trainees: a scoping review.** *BMC Med Educ.* 2024 Sep 11;24(1):991. doi: 10.1186/s12909-024-05981-3. PMID: 39261856; PMCID: PMC11391843.  
<https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-024-05981-3>